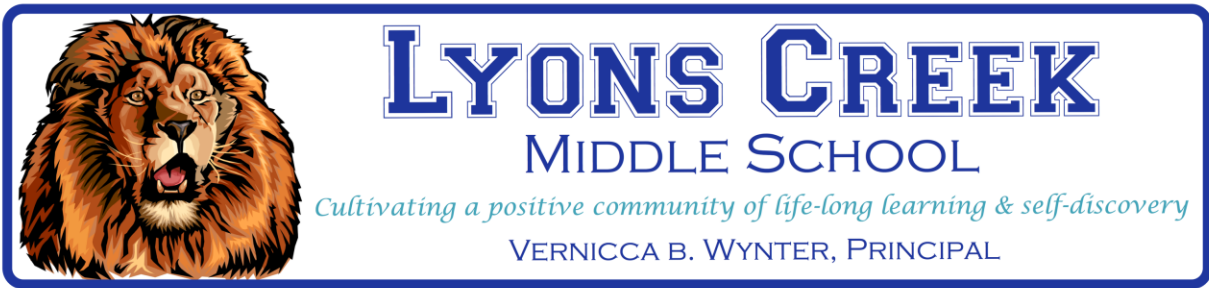


CAMBRIDGE AT LYONS CREEK MIDDLE SCHOOL

Vision Statement

“Cultivating a positive community of life-long learning & self-discovery.”

The focus and the intent of the Cambridge Lower Secondary Program is to encourage students to use problem-solving skills to access and link together knowledge from across all standards. Cambridge academic content is cross-curricular and emphasizes understanding issues through a global perspective. Throughout the progression of the program, students develop and strengthen their reasoning and communication skills. Content is based on Florida Standards with educational enhancements based on the Cambridge Assessment International Education Standards (Cambridge Standards). Implementation of Cambridge Standards assists teachers in delivering innovative, student-centered, inquiry-based learning in a highly collaborative environment that promotes higher level questioning. Performance tasks are imbedded within the curriculum to provide students the opportunity to apply their knowledge when given authentic context. These tasks require much more than just recall and recognition of facts and concepts. Students are required to transfer their learning to new content-rich problems that may include multiple standards within one performance task. Students are given the opportunity – through various resources, performance tasks, and activities – to become confident, responsible, reflective, innovative, and engaged learners.



Students are recommended to have the following:

- Score a level 3 on both FSA Reading and Math (Level 4/5 is recommended)
- A and/or AB grades in elementary school
- Strong writing skills
- Good attendance (Cambridge focuses on team and group work and attendance is vital for the success of the program)

Qualities of a Cambridge Student

Confident in working with information and ideas – their own and those of others.

Cambridge students are confident, secure in their knowledge, unwilling to take things for granted, and ready to take intellectual risks. They are keen to explore and evaluate ideas and arguments in a structured, critical and analytical way. They can communicate and defend views and opinions as well as respect those of others.

Responsible for themselves, responsive to and respectful of others

Cambridge students take ownership of their learning, set targets, and insist on intellectual integrity. They are collaborative and supportive. They understand that their actions have impacts on others and on the environment. They appreciate the importance of culture, context, and community.

Reflective as learners, developing their ability to learn

Cambridge students understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

Innovative and equipped for new and future challenges

Cambridge students' welcome new challenges and meet them resourcefully, creatively, and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems. They can adapt flexibly to new situations requiring new ways of thinking.

Engaged intellectually and socially, ready to make a difference

Cambridge students are alive with curiosity, embody a spirit of enquiry, and want to dig more deeply. They are keen to learn new skills and are receptive to new ideas. They work well independently but also with others. They are equipped to participate constructively in society and the economy – locally, nationally and globally.